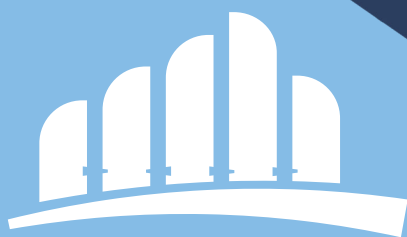


International Conference 2026

The Role of Academia in Promoting Child Rights

June 4-6, 2026

CONFERENCE PROGRAMME



INTERNATIONAL
HELLENIC
UNIVERSITY

unicef 
for every child

 DiSIGMA
PUBLICATIONS

THURSDAY, 4th of JUNE 2026

09:00 – 09:40	Registrations
10:00 – 11:00	OPENING SESSION – Central Amphitheatre
11:15 – 11:45	Keynote Speech - Central Amphitheatre <i>The Convention on the Rights of the Child and its application in Greece: Positive steps and obligations to be fulfilled</i> Prof. Paroula Naskou-Perraki , University of Macedonia, Greece
11:45 – 12:00	Break
12:00 – 12:45	Central Amphitheatre <i>Panel Discussion of Ambassadors on the Role of Academia in Promoting Child Rights in their Countries</i>
13:00 – 14:00	LUNCH BREAK

PARALLEL SESSIONS

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
14:00 – 15:30	Agency, voice, participation Chair: Maria Stamatoglou	Special Topics in Child Rights and Academia Chair: Vasilis Fasoulis	Bullying prevention and school climate Chair: Eleni Trova
	<i>Giving Children A Voice to Assess the Quality of Education in Sub-Saharan Africa</i> Tagne Nossi Alain, Bessala Ndzie Belinga Bruno Ludwig & Evang Assembe Joseph	<i>Socially Assistive Robots and Children's Rights: A Critical Narrative Review of Implications for Inclusion and Well-Being.</i> Foykas Evaggelos & Beazidou Eleftheria	<i>The Cultural Rights of the Child</i> Trova Eleni
	<i>Creative Approaches to Ethical Participatory Research with Children: Enabling Spaces of Meaningful and Agentic Dialogue.</i> Papandreou Maria & Konstantinidou Zoe	<i>Beyond Consent: Challenges in Bioethics and Child Research</i> Bozas Antonis	<i>Causes of School Bullying Based on Theoretical Approaches and Socio-Environmental Factors: A Detailed Analysis.</i> Christou Melpomeni & Vlachos Apostolos
	<i>Children's Rights Begin at Birth: A Contemporary Review of Achievements and Gaps in Newborn Health Rights</i> Mpouroutzoglou Maria & Antonakou Angeliki	<i>Ethical dilemmas and risks to children's rights in the age of artificial intelligence.</i> Tsironis Christos & Kryonidis Diamantis	<i>Strategic partnerships and key stakeholders for the promotion of children's rights: Main awareness-raising actions and their impact based on the National Action Plan for the Rights of the Child (2021).</i> Tsakni Georgia
		<i>The Role of Academia in Promoting Children's Rights through Educational Leadership</i> Anastasiou Sofia	

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5	
14:00 – 15:30	<p><i>Emotional Support in a University context and the Protection of Students' Rights: a Study Conducted at the University of Yaoundé I.</i> Amana Evelyne</p> <p><i>Student Support Centers in Ukraine as a Conceptual Mechanism for Promoting Child Rights within University Education.</i> Tsybaliuk Svitlana</p> <p><i>Child Rights Centers as hubs for interdisciplinary collaboration: Applied knowledge for professional practice, evidence-based policy, decision – making, and legislation</i> Kartali Konstantina</p>	<p><i>Policies for the Implementation of the Convention on the Rights of the Child in Greece: Challenges and Prospects</i> Fasoulis Vasilis</p> <p><i>Strategic Partnerships as Catalysts for Advancing Child Rights</i> Chatziyianni Efthalia (Elia)</p>	<p><i>Designing and Assessing Child Rights- Based Bullying Prevention in Greek Schools.</i> Karamperidou Despina, Simopoulos Giorgos, Theodorou Nikoletta</p> <p><i>Promoting school safety for all children: Research and Interventions guided by the University of Thessaly.</i> Andreou Eleni</p> <p><i>The Child Rights Center of the University of Crete: Vision, Actions, and Prospects</i> Kypriotaki Maria</p>	
	16:00 – 17:00	<p>Launching of the Greek version of the Child Rights book: <i>The Historical Evolution</i>, authored by Dr Ghassan Khalil, published by the University of Patras</p>		
	17:15 – 17:30	COFFEE BREAK		
17:30 – 19:15	<p>SYMPOSIUM SESSION Coordinator: Korina Hatzinikolaou</p> <p><i>Parental Attitudes Toward Preschool Children's Right to Participate in Family Decision-Making.</i> Kissoudi Sofia & Hatzinikolaou Korina</p> <p><i>Stakeholder Perspectives on Sexuality Education in Primary Education: Implications for Child Protection.</i> Panagiotakopoulou Zoe & Hatzinikolaou Korina</p>	<p>Child Rights in Education Chair: Albert Fosso</p> <p><i>Deconstructing Misinterpretations of the UNCRC in Higher Education: Child Rights Centres as Catalysts for Conceptual and Institutional Change – Evidence from Cameroon</i> Fosso Albert Legrand & KIRTSKHALIA Eteri</p> <p><i>Experiences and strategies for teaching and integrating child rights into university and academic institutions' curricula.</i> Kirtadze Shalva, Buchukhishvili Mamuli Basiladze Imer & Tsagareisvili Nodar</p>	<p>Conflict, war zones, and child rights Chair: Hourenatou</p> <p><i>Framing Childhood in Conflict: A Corpus-Assisted Critical Discourse Analysis of Children as Victims, Vocal Agents, and Vectors in Media on Cameroon's Anglophone Crisis.</i> Maiwong Eric Dzeayebe</p> <p><i>Legal Insecurity Surrounding Children's Rights in Cameroon Resulting from the Inconsistency Between Modern Law and Traditional Norms: Reflections on an Academic Solution</i> Bela Nyebe Simon Pierre</p>	

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
17:30 – 19:15	<p><i>Children's Linguistic Rights in the Greek Context: Family Languages and Education</i> Gatsi Panagiota</p> <p><i>From Research Evidence to Policy Action: Translating Academic Knowledge on Children's Rights into National Frameworks</i> Hatzinikolaou Korina</p>	<p><i>Making Mathematics More Fun and Ensuring Students Learn Effectively.</i> Sivanesan Sinthuja</p> <p><i>Justice In Education as a child rights paradigm: Trends in EU secondary school systems</i> DZHURYLO Alina</p> <p><i>Online Child Sexual Abuse In The Gambia Prevention Strategies: The Perspective Of Child Protection Officers (Case Study: Serekunda Tourism Development Areas)</i> <i>The Motivating Factors: Child Protection Officers' Perspective (Case Study: Serekunda Tourism Development Areas)</i> Bah Yahya Muhammed</p> <p><i>Child Leadership in Academic Research on children's rights</i> Muradyan Mariam</p>	<p><i>Digitalising The Right to an Identity: Assessing the Efficacy of Community-Based Tech-Intermediaries in Executing Civil Status Reforms for Child Protection in Cameroon's Conflict-Affected Regions.</i> Nkafor Fush Germaine</p> <p><i>Contribution of the Child Rights Center of the University of Ngaoundéré in the fight against home births and the promotion of children's rights in the community</i> Hourenatou</p>
	19:15 – 19:30	COFFEE BREAK	
	19:30 – 20:15	<p>Keynote Speech - Central Amphitheatre <i>The role of university education in advancing Child Rights: A theoretical and conceptual framework</i> Dr Vassiliki Pliogou, University of Western Macedonia, Greece</p>	

FRIDAY, 5th of JUNE 2026

10:00 – 11:00	<p>Keynote Speech - Central Amphitheatre <i>Every Child's Right: The Role of Early Childhood Interventions in Fulfilling UNICEF's Rights-Based Agenda</i> Prof. Tsitiridou – Evangelou Maria, International Hellenic University, Greece</p>
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PARALLEL SESSIONS

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
11:00 – 12:30	<p>Monitoring, evidence, centres, and university-community cooperation Chair: Maria Papadakaki</p> <p><i>Child Rights Center at the University of Ioannina: Exploratory Trends among Students Regarding Children's Rights and Their Teaching at University</i> Stergiou Lida & Barka Eleni</p> <p><i>Bridging Justice Gaps through University-Led Restorative Programs: The Child Rights Centre and LaHeRS Lab Initiative at Hellenic Mediterranean University</i> Vagionaki Kyriaki, Pedioti Nektaria, Toraki Marina & Papadakaki Maria</p> <p><i>Competences of Future Early Childhood Educators for Implementing Children's Rights in Educational Practice</i> Stepić Gordana, Milanović Nedeljko, Popović Daliborka & Josijević Mitić Jelena</p> <p><i>From Teaching Children's Rights to Recognising Students' Rights: Rethinking Autonomy in Higher Education</i> Somolanji Tokić Ida, Borovac Tijana & Bučević Petra</p> <p><i>From Ratification to Institutionalization: Child Rights Education in Greek Higher Education</i> Kostoglou Liara Eirini</p>	<p>Health and child rights perspectives Chair: Despina Papadopoulou</p> <p><i>Physical Activity, Self-Esteem, and Quality of Life in Children with Thyroid Disorders: Clinical and Child Rights Perspectives</i> Gavriliidou Maria, Chorti Angeliki, Papaioannou Maria, Koidou Irini & Papavramidis Theodosios</p> <p><i>Embedding Children's Rights in Pediatric Nursing Education: From Hospital- Based Research to Curriculum Innovation in Greece</i> Manomenidis Georgios & Georgousopoulou Vasiliki</p> <p><i>Greek Midwives' Knowledge of Child Maltreatment and the Impact of an Educational Intervention</i> Theodoridou Eleni, Sachlas Athanasios, Soldatou Alexandra, Vivilaki Victoria & Antonakou Angeliki</p> <p><i>Beyond Discipline: Aligning School-Wide Positive Behavior Supports with the Fundamental Children Rights</i> Markou Anastasios, Grammatikopoulos Vasilis, Evangelou-Tsitiridou Maria, Tsigilis Nikolaos & Vatou Anastasia</p> <p><i>What do we know about Child Rights in Healthcare? A literature review.</i> Papantoniou Grigorios, Panagopoulou Paraskevi, Papadopoulou Despina & Tsimtsiou Zoi</p> <p><i>Integrating Child Rights into Postgraduate Public Health Education: A Workshop-Based Approach</i> Papantoniou Grigorios, Tsimtsiou Zoi & Papadopoulou Despina</p>	<p>School-Family-University Practices Chair: Ifigeneia Dosi</p> <p><i>Between Corrections and Connections: Balancing Error-correction and Socio-Emotional Development for EAL learners in Mainstream Schools.</i> Feisal Fauzia</p> <p><i>Schooling, family language practices, and children's literacy rights in bi-/multilingual contexts.</i> Kouki Eleni & Dosi Ifigeneia</p> <p><i>Advancing Children's Rights through Higher Education: The Activities of the UNESCO Chair on Education for Human Rights, Democracy and Peace of the Aristotle University of Thessaloniki</i> Konsta Anna-Maria & Kesidou Anastasia</p> <p><i>The Kindergarten as a Context for Promoting Children's Rights: Curriculum, Communication and Participation in Early Childhood Education</i> Valsamidou Lina</p> <p><i>Exercising Multilingual Rights in Serbia: Primary Learners' Plurilingual Agency.</i> Savić Vera & Mihajlović Aleksandra</p>

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
	13:00 – 14:00 LUNCH BREAK		
14:00 – 15:30	<p>Child rights literacy & teacher preparation Chair: Stelios Pantazidis</p> <p><i>Learning by Doing Children's Rights: Commons-Based and Freinet-Inspired Pedagogies in Teacher Education</i> Pantazidis Stelios</p> <p><i>Empowering Future Teachers: Assessing the Impact of Child Rights Literacy on First-Year Education Students</i> Tzifopoulos Menelaos, Korosidou Eleni & Evmorfia Kipourpoulou</p> <p><i>Discussing about the child rights in West Africa with Greek prospective teachers</i> Magos Kostas</p> <p><i>Children's Rights Attitudes in Preservice Teachers: Democratic Beliefs and Human Rights Education Exposure</i> Lipourli Eleni, Papanastasiou Emmy & Maass Anne</p> <p><i>Child rights: Professors' capacity building and professional development</i> Tavdgiridze Lela, Sherozia Nato & Doborjginidze Dali</p> <p><i>Children's Rights at the Center of the Teaching Practicum of Students of the Department of Preschool Education, University of Crete</i> Vretudaki Hellen</p>	<p>Democratic schooling, reflective practice, and teacher support Chair: Lila Kosyvaki</p> <p><i>The Democratic School Project: How To Support Teachers In Enacting Children's Rights</i> Avgitidou Sofia</p> <p><i>Children's Voices and Teacher Well-Being in Primary Education: Lessons from Thriving Schools</i> Laskaraki Eleni, Goutas Theodore, Kosyvaki Lila, Vatou Anastasia, Zachopoulou Evridiki, Tsitiridou Evangelou Maria & Grammatikopoulos Vasilis</p> <p><i>Promoting Children's Rights through interdisciplinary approaches and inclusive practices in the Greek educational system</i> Siaviki Athanasia & Tympa Eleni</p> <p><i>Teacher's perceptions of soft skills; Academia co-shaping educational policies within the accordance of UNCRC</i> Bazanis Vasileios & Tympa Eleni</p> <p><i>"Am I Visible to You?" – A Kindergarten and University with a Common Mission for Embedding Child Rights in Everyday Teaching</i> Antonova Radostina & Mateeva Antoaneta</p> <p><i>Child Leadership in Academic Research on children's rights</i> Muradyan Mariam</p>	<p>Academia and Child Rights Chair: Pertia Rona</p> <p><i>Promoting children's rights through the role of the Refugee Education Coordinator and intercultural education</i> Kostoglidou Ntomna</p> <p><i>Universities and Child Rights Education: A Theoretical and Interdisciplinary Framework for Teacher Preparation and Social Policy Alignment</i> Papadopoulou Eleni & Gousios Fotis</p> <p><i>Empowering Future Educators as Advocates for Child Rights: A Play-Based Learning Project in Higher Education.</i> Dragoidi Dimitra, Koukousa Olga, Spyrou Fevronia & Konstantinidou Marina</p> <p><i>The Role of Academia in Promoting Child Rights</i> Tsamagou Evangelia & Mantzaris Dimitrios</p> <p><i>The Experience of teaching Children's rights and the Role of Academic circles in the Promotion of Children's Rights</i> Pertia Rona, Berandze Dali & Gabelia Ana</p>

15:30 – 15:45 COFFEE BREAK

15:45 – 17:15

Play, outdoor play, wellbeing
Chair: Maria Stamatoglou

Parental Perspectives on Preschool Outdoor Play
Zisopoulou Eleni

Honoring Children's Rights to Learn Through Parental Support
Smaropoulou Aikaterini, Vasiou Aikaterini, Gkontelos Angelos & Vasilaki Eleni

The Rights of the Child to wellbeing and play. From the perspectives of ECCE pre-service and in-service educators in Greece
Sotiropoulou Eleni, Stamatoglou Maria & Konstantinidou Zoe

Influence of Parents on Preschoolers' Eating Habits: A Child's Rights Approach
Chitou Eirini, Karavida Vasiliki, Tympa Eleni & Zachopoulou Evridiki

Teaching Children's "Right To The City" To University Students
Katsavounidou Garyfallia

Why slow is right. A literature review on Early Childhood Education and Care research since the implementation of the UN Convention on the Rights of the Child
Stamatoglou Maria & Konstantinidou Zoe

Child rights education via language/autobiography/story
Chair: Konstantina Rentzou

Cultural Connections Across Europe: A Collaborative eTwinning Project Promoting Children's Rights Through Multilingual Digital Storytelling
Kotsanpapa Athanasia & Stoikou Aikaterini

Supporting pre-service language educators to become child rights ambassadors with Language Autobiography
Fotiadou Georgia, Balita Theofanoula, Kalamakidou Ermofili, Kimiskidou Vassiliki & Konta Irimi

Empowering Roma Adolescents through Digital Storytelling: An Educational Intervention on Children's Rights
Paraskeva Anna

Scientific Transversality as an African Matrix for Normative Production for Children's Rights.
Djonga Pierre

"Play is fun and helps us make friends but at school we have to follow teachers' instructions": Preschool-aged children's views and perceptions about their play.
Rentzou Konstantina

Disability and inclusive systems
Chair: Maria Eleni Bourgianni

Emotional Intelligence as a Factor Shaping Attitudes in Favor of Children's Rights
Karamane Efi & Papadopoulos Isaak

From Institutional Care to Community-Based Protection for Children with Disabilities in Albania
Drenofci Blerta

Education and social inclusion of Roma: voices of parents and children
Rousoulioti Thomais & Kontogianni Elpida

Challenges Faced by Ethnic Minority Children in the Educational Process in Georgia
Nikoladze Marekhi

Child Rights, Human Capital And Economic Development: The Case Of African Countries
Djoukouo Djoumessi Any Flore

17:30 – 18:15 **Keynote Speech - Central Amphitheatre**

Confronting Shadows: Social Services, Child Protection and Children's Rights
Prof. Vasilios Ioakimidis, University of West Attica, Greece

PARALLEL SESSIONS

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
18:30 – 20:00	<p>Child Rights and Community Chair: Vassilios Zorbas</p> <p><i>The Child as a Study Object in Political Science: Re-founding the Classical Concepts of Political Theory</i> Nkulu Atangana Jean-Pierre Loïc & Njanjo Ekoungkang Aimée Laure</p> <p><i>Child policy: The Contribution of Academia in policy design</i> Nkulu Atangana Jean-Pierre Loïc & Aimée Njanjo Ekoungkang Laure</p> <p><i>Experiences And Strategies For Teaching And Integrating Child Rights Into University And Academic Institutions' Curricula</i> Darbaidze Levan</p> <p><i>University-Level Child Rights Education and Specialized Modules on Juvenile Justice: Contemporary Challenges and Perspectives</i> Darbaidze Levan</p> <p><i>Research and innovations for children's Rights: Strategies and experiences</i> Bessala Ndzie Belinga Bruno Ludwig, Tagne Nossi Alain & Evang Assembe Joseph</p>	<p>Special Topics in Child Rights Chair: Maria Eleni Bourogianni</p> <p><i>Aesthetics of Silence and Narratives of Traumatized Childhood in Select Novels across Cultures</i> Kumar Dinesh</p> <p><i>A Privy Perusal of Children trauma in Indian fiction</i> Nandakumar Vasanthi</p> <p><i>Curricular Innovation and Social Responsibility: Decolonizing Migrant Children's Rights Education in Cameroon through Narrative Arts</i> Donfack Sounna Anicet Christian</p> <p><i>Highlighting the Central Role of Academics in Promoting Children's Rights and how to integrate them into the academic agenda at the International and National Levels</i> Ngono Manga Jacqueline & Essomba Dieudonne Arnold</p> <p><i>Integrating Child Rights Education into University Teacher-Training Curricula: The Role of Academia—Private Sector Partnerships in Transforming Teacher Professional Development</i> Wirngo Tani Ernestine</p> <p><i>From Tradition to transformation: Customary and Religious Authorities as Norm Entrepreneurs in advancing Child Rights in Africa</i> Balandi Kirakoya Fatimata</p>	<p>University frameworks for child rights education Chair: Dr Katsampoxaki-Hodgetts Kallia</p> <p><i>Belonging and Participation in a Multilingual Kindergarten: A Reflective Early Childhood Pedagogical Account.</i> Agtzidou Anastasia & Vitsou Magda</p> <p><i>SDG driven Primary School Learners' Meaning-Making of Child Rights and Active Citizenship</i> Katsampoxaki-Hodgetts Kallia & Pratikaki Anastasia</p> <p><i>University—NGO—State Partnership in Africa: A Strategic Lever For The Promotion Of Children's Rights</i> NGUEFACK NKOUEBO Serge Jacques</p> <p><i>Academic Research and Monitoring of the Implementation of the CRC: Addressing Data Gaps</i> Nkulu Atangana Jean-Pierre Loïc</p> <p><i>The place of children's rights in the universities of French-speaking black African States</i> Ntsegué Ananga Eric Paulin</p> <p><i>From academic knowledge to public action: the role of universities in the effectiveness of children's rights</i> Djarsoumna Linda</p>

SATURDAY, 6th of JUNE 2026

10:00 – 11:00 **Keynote Speech - Central Amphitheatre**
The role of academia in protecting children in the digital environment
Prof. Dr. Sophie Kiladze, Chair, UN Committee on the Rights of the Child & Member,
 Council of Europe ECRI

PARALLEL SESSIONS

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
11:00 – 12:30	<p>SYMPOSIUM SESSION Child Rights and Parenting Chair: Eleni Tympa & Isaak Papadopoulos</p> <p><i>The Right of Children to Literacy: Redefining Early Literacy as a Human Right in the 21st Century.</i> Bourogianni Maria Eleni & Papadopoulos Isaak</p> <p><i>Parenting styles and children's rights: Aligning the authoritative model with the UNCR.</i> Nefeloudi Evmorfia, Tympa Eleni, Tsitiridou – Evangelou Maria & Gregoriadis Athanasios</p> <p><i>Emerging Literacy as a Child's Right: Linking Family and Academia.</i> Kazantzoglou Rodi, Tsitiridou-Evangelou Maria, Tympa Eleni & Gregoriadis Athanasios</p> <p><i>Promoting Children's Rights through parental support</i> Stefanidou Sofia, Tympa Eleni, Tsitiridou-Evangelou Maria & Zachopoulou Evridiki</p>	<p>SYMPOSIUM SESSION Early Childhood Dimensions of Child Rights Chair: Vassilis Zorbas</p> <p><i>"I am a child and I have rights": University and Community Cooperation To Promote Children's Rights</i> Nikiforidou Zoi & Rentzou Konstantina</p> <p><i>Integrating Environmental Awareness and Second Language Learning Through E-Pedagogy: Insights from the ECO LINGUA KIDS Erasmus+ Project</i> Soumpenioti Konstantina & Soumpenioti Vasiliki</p>	<p>Special Topics in Child Rights Chair: Katsampoxaki-Hodgetts Kallia</p> <p><i>Historical Consciousness and Ethical Responsibility: Reframing Child Rights in History Didactics</i> Mavrommati Maria</p> <p><i>How eye-tracking research can support the realization of children's right to accessible and equitable education: A conceptual and applied framework.</i> Andreou Georgia & Gkantaki Maria</p> <p><i>Teachers' Conceptualisation of Reflective Participatory Classroom Practice of Sustainable Goals for Child Rights and Active Citizenship</i> Katsampoxaki-Hodgetts Kallia & Pratikaki Anastasia</p>

	CENTRAL AMPHITHEATRE	ROOM A4	ROOM A5
11:00 – 12:30	<i>The Children's Right to Multilingualism: Educators' Perspectives on Multilingualism in Early Childhood.</i> Chrysouli Chrysi & Papadopoulos Isaak	<i>Foreign language education of future preschool teachers: acquiring knowledge about children's rights.</i> Kosharna Nataliia & Petryk Lada	<i>Environmental Education and Children's Rights : The Transition from Individual Responsibility to Collective Action for a Sustainable Future</i> Petkou Dafni & Tsaridou Katerina
	<i>Children's Rights Through Language: A Vocabulary Analysis of Children's Storybooks in Early Childhood Settings.</i> Karvouniari Maria & Papadopoulos Isaak		<i>Teacher Wellbeing and Institutional Support in ESL Education: A Cross-Cultural Perspective.</i> Riga Maria & Zorbas Vasilios
	<i>The Right to Write: Educators' Perspectives on Writing in Young Children.</i> Kepesidou Gabriella Grammata & Papadopoulos Isaak		<i>The Right to Education in the Shadow of Marginalization: Structural and Pedagogical Challenges of Working with Roma Children in Early Childhood Education.</i> Nešić Maja
	<i>The Right to Be Heard: A Speech Act Analysis of Children's Voice in Preschool Media.</i> Dalampira Dimitra & Papadopoulos Isaak		
13:00 – 14:00	LUNCH BREAK		
14:00 – 15:30	Keynote Speech - Central Amphitheatre <i>Beyond one Language: Children's Rights to Multilingualism</i> Dr Dina Kapetangianni, University of North Texas, U.S.A.		
15:45 – 16:45	CLOSING CEREMONY Central Amphitheatre		

Cultural Programme of the Conference

We warmly invite you to take part in two unique cultural experiences that highlight the rich historical and intellectual legacy of Thessaloniki. Through a guided walking tour of UNESCO-listed monuments and a thought-provoking presentation on the contribution of the Vlach-speaking Greek diaspora, these activities offer an opportunity to explore the city's past from multiple perspectives. Join us as we connect history, culture, and identity, uncovering stories that continue to shape the present and inspire the future.

Thursday, the 4th of June, 2026

A. Cultural Waking Tour in Thessaloniki

We invite you to join a **cultural walking tour** featuring **15 UNESCO-listed monuments (we will visit selected ones)**, offering a unique opportunity to explore the rich heritage of the area. The tour will take place at **16:00** and will be led by Dr **Athina Mouratidou**, Ast. Professor, Dept. of Management of Organizations, Marketing, and Tourism, International Hellenic University.

Make your registration here:



CULTURAL WALKING TOUR
— THESSALONIKI | UNESCO HERITAGE

We invite you to join a cultural walking tour featuring 15 UNESCO-listed monuments (we will visit selected ones), offering a unique opportunity to explore the rich heritage of the area.

The tour will take place at **16:00**

The tour will be led by **Dr Athina Mouratidou**
Ast. Professor
Dept. of Management of Organizations, Marketing, and Tourism
International Hellenic University

15 UNESCO-listed monuments.
A walk through history.
A deeper connection to our heritage.

ANCIENT HERITAGE | BYZANTINE HERITAGE | OTTOMAN HERITAGE | MODERN HERITAGE

Friday, the 5th of June, 2026

B. Folklore and Ethnological Museum of Thessaloniki

Greco-Vlachs and National Benefaction: Evidence from the Past, Lessons for the Future – The Contribution of the Vlach-Speaking Greek Diaspora to the Formation of the Modern Greek

State. The tour will last for 30 minutes, and it will be held by Ms Renia Botsiou, Coordinator of the Museum. Address: 68 Vas. Olgas Str., 546 42. Telephone: +30 2310 889840, +30 2310 830591, E-mail: pr@lemmth.gr

Greco-Vlachs and National Benefaction: Evidence from the Past, Lessons for the Future

The Contribution of the Vlach-Speaking Greek Diaspora to the Formation of the Modern Greek State.

The tour will last for **30 minutes**

The tour will be held by **Ms Renia Botsiou**, Coordinator of the Museum

We look forward to welcoming you!

Make your registration here:



WORKSHOPS

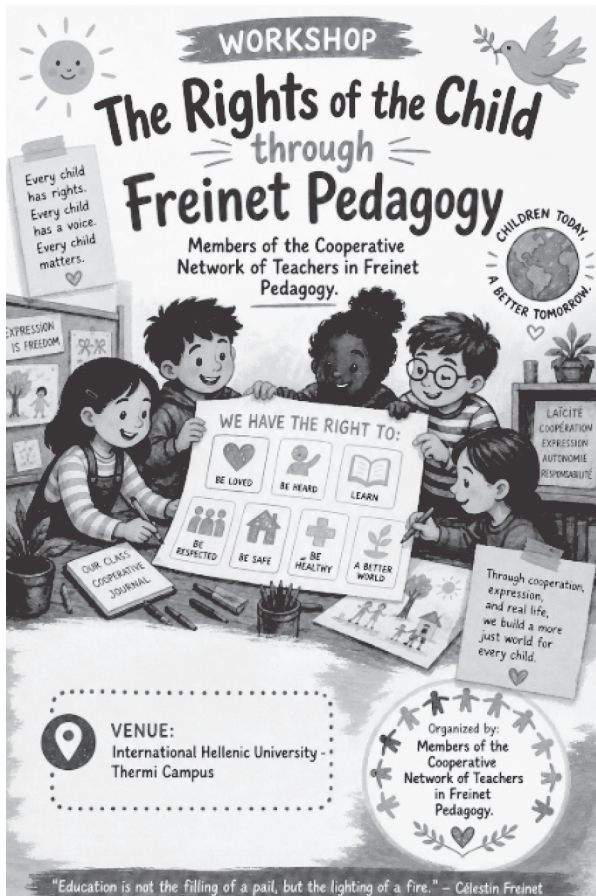
Dear Conference Attendees,

We are delighted to invite you to a series of **exclusive, hands-on workshops** held throughout the conference. These sessions are designed to bridge the gap between theory and practice, featuring curated content from leading research teams at the **International Hellenic University**, alongside prominent National **Organizations and Associations**.

Why Join?

- **Deep Dives:** Gain practical insights into emerging industry trends.
- **Expert Access:** Engage directly with pioneers and lead researchers.
- **Collaborative Learning:** Network with peers through interactive, problem-solving exercises.

In order to check the time slots and participate in the workshops, you need to complete the registration form, which you can find here:



The poster features a central illustration of four diverse children sitting around a table, holding a large sign that reads "WE HAVE THE RIGHT TO:" followed by icons and text for "BE LOVED", "BE HEARD", "LEARN", "BE RESPECTED", "BE SAFE", "BE HEALTHY", and "A BETTER WORLD". The background includes a smiling sun, a dove, a globe, and various educational posters like "EXPRESSION IS FREEDOM" and "LAÏCITE COOPERATION EXPRESSION AUTONOMIE RESPONSABILITE".

WORKSHOP
The Rights of the Child
through
Freinet Pedagogy
Members of the Cooperative Network of Teachers in Freinet Pedagogy.

Every child has rights. Every child has a voice. Every child matters.

CHILDREN TODAY. A BETTER TOMORROW.

OUR CLASS COOPERATIVE JOURNAL

Through cooperation, expression, and real life, we build a more just world for every child.

VENUE:
International Hellenic University
Thermi Campus

Organized by:
Members of the
Cooperative
Network of Teachers
in Freinet
Pedagogy.

"Education is not the filling of a pail, but the lighting of a fire." – Célestin Freinet



Experiential Activities of the Food for Action Toolkits

Hands-on.
Mindful.
Meaningful.
Together.

Patra Elena & Sigala Dimitra,
International Hellenic University



EXPERIENCE
Learn by doing



COLLABORATE
Work together



REFLECT
Think deeply



ACT
Make a difference



CONNECT
With food, people
and the planet

Food
Education
for a better
world!



What is our
food story?

What choices
do we have?

What impact
do we make?

What action
will we take?



Small actions. Big impact. Together for a sustainable future.

Mapping Identities:

Creating Personal Social Location Maps

Dr Zorbas Vasilios,
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- 🏠 Where I come from
- ❤️ Who I am
- ☆ What matters to me
- 👨‍👩‍👧 Where I belong
- 🌱 Where I'm going



My story.
My place.
Our world.



"Understanding where we come from helps us shape where we are going together." ❤️



From Child Rights Theory Democratic Practice:



WE EXPLORE
CHILD RIGHTS
BY...

- ✓ Learning together
- ✓ Sharing ideas
- ✓ Listening to each other
- ✓ Reflecting
- ✓ Taking action

A Pilot Participatory Workshop for
Undergraduate Teacher Education

Soumpenioti Vasiliki &
Soumpenioti Konstantina

Children are
right-holders
today - and
active citizens
of tomorrow.



PARTICIPATION



EXPRESSION



DIGNITY



PROTECTION

We connect
theory
with practice.

DEMOCRACY
STARTS
WITH US



Learning. Reflecting. Participating. Acting. ♥
For the rights of every child. For a democratic future.

