**Erasmus+ International Credit Mobility- Internal Application 2023**

Please answer the two quality questions for the region you intend to cooperate with. Your answer to each question should refer to your partner in the given region and your department/School (Max 2 universities from the region)

**Details for cooperation with potential partner countries (Region)**

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| **1.Name of the Partner university& acronym** |  |
| **Organisation ID** |  |
| **Email address of contact person** |  |

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| **2.Name of the Partner university& acronym** |  |
| **Organisation ID** |  |
| **Email address of contact person** |  |

1. **Relevance of the strategy**

Present your planned project with this(region and IHU) and explain how it is related to the

internationalisation strategy of all the higher education institutions involved.

You shall refer to the specific type(s) of mobility that you plan to organise, the subject areas, as well as any other specific element about the expected cooperation arrangements. Detail your previous experience of cooperation with higher education institutions in these countries, if any. Explain how you expect that this project will contribute to new cooperation activities in education and/or research in the region. (Max 4000 characters with spaces)

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1. **Impact and dissemination**

Explain the desired impact of the mobility project on participants, beneficiaries, international partners and at local, regional and national levels. Describe the measures which will be taken in your cooperation with this region to disseminate the results of the mobility project at faculty and institution levels, and beyond where applicable. Pay special attention to the Third countries. (Max 4000 characters with spaces)

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**Summary of the requested grants**

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| --- | --- | --- | --- |
| Level | Direction | Number of grants | Total number of months/days (specify) |
| Bachelor | Incoming |  |  |
| Outgoing |  |  |
| Master | Incoming |  |  |
| Outgoing |  |  |
| PhD | Incoming |  |  |
| Outgoing |  |  |
| Staff for teaching | Incoming |  |  |
| Outgoing |  |  |
| Staff for training | Incoming |  |  |
| Outgoing |  |  |